

The Learning Tree Childcare Ltd



The Memorial Ground, Wood Lane, ISLEWORTH, Middlesex TW7 5ED

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| Inspection date | 10 December 2018 |
| Previous inspection date | 25 March 2013 |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---------------------------------------------------------------|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- Children are highly independent and curious learners. They relish opportunities to lead their own play and explore their ideas in the well-resourced and vibrant learning environment, inside and out. They develop exceptionally high levels of confidence and self-esteem and are extremely well prepared for starting school.
- The manager has an exceptional approach to leading her team, which has created a fantastic environment for children. She constantly reflects and evaluates on the provision and actively acts on advice and feedback from the parents and staff.
- Teaching is inspirational. Well-qualified and experienced staff are positive role models to all staff. The quality of interaction to support children's learning is consistently strong. All children flourish during their time at this nursery.
- Meticulous observation and assessment of children helps staff to quickly identify those who may require additional support, and highly effective plans are implemented immediately.
- The manager and her team have developed incredibly strong partnerships with parents. Parents are thoroughly included in their child's learning and development and they are kept up to date and involved in all areas of their children's progress.
- Children are visibly happy. They have developed incredibly strong bonds with staff and arrive at the nursery eager to start their day. Staff are immensely caring and establish extremely positive, warm relationships with children, supporting their emotional well-being superbly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement plans to extend professional development to strengthen further the already excellent teaching and leadership strategies.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's progress.
- The inspector took into account the views of the parents and carers spoken to on the day of the inspection and engaged with children at appropriate times.
- The inspector sampled various documents, including children's learning records, risk assessments and a selection of policies and procedures.
- The inspector held a meeting with the manager and deputy manager.
- The inspector undertook a joint observation with the manager.

Inspector

Laura Rathbone

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The staff are extremely well trained and knowledgeable with regards to their roles and responsibilities in keeping children safe. The manager has high expectations for the setting and she uses a robust and regular self-evaluation system to make improvements. Rigorous monitoring of teaching and the curriculum ensures that training needs are accurately identified and improves staff expertise. For example, recent training has led to all staff being more confident in understanding and delivering outdoor learning activities. The manager has further plans to strengthen the already excellent teaching by providing staff with more unique and individual training opportunities that support the ethos of the setting. Parents are overwhelmingly supportive of the nursery, commenting on the high rates of progress their children have made since they started and the exceptional outdoor experiences all children enjoy.

Quality of teaching, learning and assessment is outstanding

Staff have a superb knowledge of children's interests and make excellent use of this to support children's learning. For example, staff prepared a post box for the children, based on a child's interest in writing postcards. Staff prioritise the development of children's early literacy and mathematical skills through incidental opportunities they provide. For example, when a battery-operated toy had stopped working, staff and children got a screwdriver, opened it up and investigated the problem. They counted the different parts and pieces and worked as a team, while they attempted to fix it. Children offered suggestions and ideas of what they could try next and were mesmerised by this spontaneous activity. A strong focus is placed on the development of physical skills and children spend a great deal of time in the extensive outdoor area available to them.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. They are kind and respectful of one another and this is because of the nurturing, motivated and enthusiastic staff. Children have developed strong attachments with their peers and teachers. As children arrive in the morning, staff and children welcome them at the door with a big smile and a cheerful greeting. This creates a warm and calm drop off, with children confidently waving goodbye to their parents. There are many opportunities for children to become independent learners and to be responsible. For example, children serve themselves breakfast and have specific jobs, such as handing out the puppets at story time, both tasks that the children show great delight in.

Outcomes for children are outstanding

Every child is actively engrossed in their play. Children are eager to learn and are extremely confident in exploring and finding things out for themselves. They are confident communicators and enjoy discussing the different things they have been learning about. For example, during story time, children were extremely proud of themselves when they could explain what an author and illustrator does. They make superb progress from their starting points and are exceptionally well prepared for the next stage of their learning, including school.

Setting details

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| Unique reference number | EY453962 |
| Local authority | Hounslow |
| Inspection number | 10067898 |
| Type of provision | Full day care |
| Registers | Early Years Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 0 - 4 |
| Total number of places | 40 |
| Number of children on roll | 29 |
| Name of registered person | The Learning Tree Childcare Limited |
| Registered person unique reference number | RP909250 |
| Date of previous inspection | 25 March 2013 |
| Telephone number | 02085607926 |

The Learning Tree Childcare Limited is a privately-owned full day-care nursery. It is based in a pavilion building in Isleworth, in the London Borough of Hounslow. The nursery re-registered in 2012 due to a move from domestic to non-domestic premises. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery employs nine staff. Of these, two hold early years professional status, three hold qualifications at level 6, three are qualified at level 3 and one at level 2.

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